App login details -
Login: community
Password: hoxtonpkps

P & C meets every third Thursday of the month
Principal’s Message

Our second last newsletter for this year is a great reminder of the many different activities planned for the remainder of the year.

Reading Results

The reading data for HPPS is in. The team effort of parents, students and teachers is directly responsible for the following results:

We had set a target for our school (K-6) of 75% of students being at their grade appropriate exit benchmark level at the end of the year.

Remembering to, that the level of assessment our students undertake is much more robust than at most other schools. Our teachers rewrote the assessments with specific skills that students need in order to truly read and comprehend thoroughly.

In 2012, at the end of term 2, our target was 75% and we were at 17%. At the end of 2014, our target remains at 75% but we have moved to 72%. What a brilliant achievement!!!

Thank You Morning Tea

Yesterday we had our Thank You morning tea for our P&C, parent helpers and scripture teachers. The gift of your time can never be repaid. We truly appreciate all that you give to our school and our students and teachers.

School Spectacular

Last week our School Spec team performed in one of the best School Spectacular years yet. They were outstanding. Thank you to our parents who transport their children and support them at these events. We could not do it without you. It is an amazing experience for students to be involved in.

We do not have enough adjectives to describe Miss Watts and her dedication and commitment to our school. We thank you for everything that you do which is always above and beyond what a teacher needs to do to perform in their job.

Thank you Miss Lynne and Miss Tang for being a great support on the performance evenings and assisting Miss Watts.

2015 Classes

Teachers will be moving to their new classrooms next Thursday (week 10). You will need to collect your children from the new room for the rest of the year, from that Thursday.

Tentative classes will be formed for the beginning of the school year. Students may need to move from these classes, depending upon the arrival of new students in the first week. We aim to settle our classes as soon as possible.

Staffing news

We say thank you for the dedication and commitment to our teachers at HPPS and farewell to some of our permanent and temporary staff.

Melinda McKay – has been at HPPS for many years and it is like her second home. Mrs McKay’s family is moving to the Central Coast, which is an exciting adventure for them. Thank you, we will miss you. Stay in touch!

Laura Delli-Pizzi has been relieving Learning Support Teacher for Rhonda Pastor this year. Mrs Pastor will be returning to HPPS next year. Thank you, Laura.

Cathy Theodoridis and Nicole Bonino have been filling temporary positions for us this year. We thank you both for your commitment to HPPS.

Ms Harvey is taking maternity leave for terms 1 and 2 next year. She will undoubtedly enjoy the time with her family before the arrival of their new baby.

Presentation Day – Tuesday 9th December.

Students are to attend Presentation Day in full school uniform. Parents and community are welcome to attend. Parents of students receiving an award have been invited to attend. If your child is performing, you are also welcome to attend. Student reports will be sent home next Tuesday.

Have a great week.

Kylie Donovan

Principal
Kindergarten 2014

2014 has been a successful year for Kindergarten. Students have been given the opportunity to participate in a variety of activities and experiences such as;

* Musica Viva  
* Farm Incursion  
* Movie Day excursion  
* Gymnastics  
* Healthy Harold  
* Aquarium and Wildlife excursion  
* Puppetry  
* Book Week  
* Sparks of Art Gallery.

Students have engaged with technology, such as; Microsoft tablets, laptops and iPads, and used these to research topics of interest and record information.

All students were screened in the CELF 4 speech assessment and referred on for speech therapy if required.

Kindergarten teachers have run many target groups to support students with phonological awareness, phonemic awareness, handwriting, numbers, reading and writing.

K Picasso trialled a Facebook account to communicate with parents. This has been an extremely successful form of communication and will continue in all Kindergarten classrooms in 2015. K Picasso teachers shared student success and updated or reminded parents about school events. Parents who work, were able to communicate easily with teachers.

Our Philanthropy project involved meeting with residents of Scalabrini Village and communicating with the elderly residents. Teachers visited residents in their school holidays and students made cards and decorations to send to them. Both students and residents enjoyed this communication and wish to keep in touch.

Our reading data has significantly improved with most students in Kindergarten reaching or exceeding the grade expectation of level 8.

We wish all students the best for another successful year in 2015.

Karen Pierson (AP) and Kindergarten teachers.

Stage 1 – 2014

In Literacy, the afternoon routine has been introduced to support all students in increasing the time spent reading and increasing reading and writing fluency. Using Literacy data, teachers have identified and supported students in small group target teaching with a focus on reading, phonemic awareness and phonics. In term three, students participated in our stage-based public speaking competition. Reading Eggs has been integrated into Literacy lessons. In Numeracy, teachers have been implementing the Targeting Early Numeracy program in order to support students in developing number skills. Mathletics has been integrated into mathematics lessons. Our computers with Android have been deployed to all classes and are being used to support Literacy, Numeracy, research skills and collaborative learning.

In Science and Technology, Primary Connections has been implemented in all classes to support inquiry-based learning in scientific concepts. Students attended a science show by Fizics Education. All students have participated in weekly stage-based sport which has a focus on developing fundamental movement skills and applying those skills in modified games.

Students in stage one have had two major excursions to support the curriculum area of Human Society and Its Environment. Students visited the Wannabees play town to support learning about occupations in our community. They visited the Powerhouse Museum to support learning about different forms of transport. Additionally, we have had the RSPCA visit all classes to teach students about how to care for pets and learn about animal welfare. We have continued to engage with the RSPCA through participating in the RSPCA’s fundraising Cupcake Day in August, where stage one students sold cupcakes to the school. The school community donated cupcakes to support this philanthropic initiative.

Mr Nielsen.
Stage 2 - 2014

This year the Stage 2 students have been collecting non-perishable items for the Food Bank as part of their philanthropy project. The students discussed items that would be suitable for collection and why we should help other people in need. As a result there have been two successful collections. The whole school was involved in the collection for term 4 to help families in the approaching holiday season.

Many students attended the Stage 2 camp to Stanwell Tops in term 3. This was an exciting and great experience for the students. The students participated in archery, climbing and survival activities. They thought it was super fun to stay in rooms with their friends and have a sleepover.

Students have been participating in SOLE (Self Organised Learning Environments) in their classrooms. Students work in groups of 4 and have a question to investigate. This differentiated approach to learning in HSIE and Science has produced some amazing results. The students have been highly engaged and motivated to complete projects and present their findings to the class. Stage 2 will continue using the SOLE program in 2015.

Selected Year 4 students participated in the Science Initiative at Hoxton Park High School. During the visits the students learnt valuable information and participated in many exciting experiments.

Mrs Fabian Carter.

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Carols By Candlelight

Saturday 6th December, the P & C have organised a community evening that you are invited to. We would love to see you. Come and support your school.

Stage 3 - 2014

Stage three achieved numerous targets in 2014. One of our major initiatives was the implementation of the BYOD policy (Bring Your Own Device). The policy was trialled successfully this year, and will be implemented in all stage 3 classes and will be optional for stage 2 in 2015. BYOD enables students to bring their own ipad, tablet or laptop to school. Access to such technology supports and enhances student learning in all curriculum areas.

Academically, stage three classes established afternoon routines which aimed to increase reading and writing fluency. All classes exhibited positive growth in reading benchmark levels and basic mathematics number facts. Stage three classes successfully implemented new Primary Connections science units which are fully aligned with the Australian curriculum.

In addition, stage three students supported the Westmead Children’s Hospital this year. Collectively, we raised over $500 to support this worthwhile organisation. One hundred and one stage three students attended the Great Aussie Bush Camp where they engaged in team building exercises aimed at developing teamwork and everyday social skills.

Mr Scales.

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HPPS Support Team - Philanthropy Project

Paradise 4 Kids Australia Says Thank You!!

A big congratulations to you all for a fantastic effort with the PK4A Out of Uniform day fundraiser. Hoxton Park Public School raised $810 for Paradise 4 Kids Australia. These funds will be used to send much needed supplies to Sierra Leone, West Africa. By supporting this great cause we have helped students less fortunate than ours, those suffering from poverty, violence, sickness and lack of education. We have shown that altogether we can make a difference in the world.

Specialist Support Team HPPS
Helping Hands Hoxton Park OOSH Update

Hello to all Families.

It’s that time of year when school will be going on holidays soon. If you’re wondering what you are going to do about care, look no further. Enrolment is free and you just pay for the days you attend. We are opening at Hoxton Park on the 18th and 19th of December to finish out the year, then we are back on the 5th of January until the 23rd and then again on the pupil free day on the 27th of January. Our flyers have arrived and all families are receiving one with the schools newsletter but please just remember if you are a new parent you will need to come and see me for an enrolment form.

We are in the hall from 6.30am – 8.30am and 2.30pm – 6.15pm.

We have some fantastic things planned for the children so please take the time to read the form and if you have any questions please come in and see us or give us a call on 0448 114 338.

Regards Maria
Co-ordinator Helping Hands Hoxton Park

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Up Coming events – Term 4

Week 9 Event

Dec 5 Student Leaders to Parliament House
Dec 6 Carols by Candlelight

Week 10 Event

Dec 9 Presentation Day
3-6 @ 9.30am
K-2 @ 11.30am
Dec 9 Reports home

Week 11 Event

Dec 15 Year 6 Bowling Day
Dec 16 Movie Day (Kindy – year 5)
Dec 16 Year 6 Farewell @ Hunts
Dec 17 Last day of school for 2014

Commonwealth Banking has finished for this year.

We hope you continue every Tuesday in 2015.

Unused tokens from this year will carry over to next year for new prizes.

School Uniforms

If any Year 6 student’s wish to donate their school uniforms (no grey shirts or shorts) to the school at the end of the year, it would be greatly appreciated.